



2022 Annual Implementation Plan

Annandale State School

School Improvement Agenda for 2022

WRITING: Evidence of editing:

- Year 3 and Yr 5 - 80% of students will have evidence of editing their own writing samples

MATHEMATICS: Consolidate number facts in Year 2 and 4

- 80% of Year 2 students will successfully bridge the tens when subtracting
- 80% of Year 4 students will demonstrate a knowledge of multiplication facts for x6, x7, x8

READING: Consolidating decoding in Prep and Year 1

- 85% of Prep and Year 1 students will meet school set benchmarks

2021-2024 Strategic Plan Targets

English - Mathematics—Science

- At least, **83%** of students in each class from Prep to Year 6 will achieve an ‘A to C’ standard

(Strategic Goals: 2022—83%; 2023—86%; 2024—90%)

Supporting Document: 2022 Investing for Success Plan

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Jan Cooper Jan Cooper, Principal

Nikky Guilfoyle

..... Nikky Guilfoyle, School Council Chairperson

..... Assistant Regional Director/

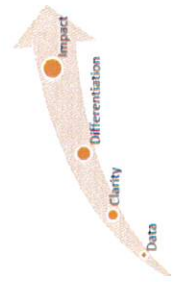
State and Regional Priorities

State Schools Strategy 2021-2025

- Performance
- Teaching
- Capability
- Partners
- Wellbeing
- Inclusion

NQR Priorities 2022

- Every Child a great start
- Support effective teaching and learning (5Q4 model)
- Support successful engagement and transitions
- Support effective risk management and control
- Be an employer of choice



Goal	Strategies	Data collected	Staff	Budget &SSC
<p>WRITING:</p> <p>Evidence of editing: Year 3 and Yr 5 - 80% of students will have evidence of editing their own writing samples</p>	<p>PD -Clarify the difference between editing and proof reading for teachers</p> <p>Revise process for editing with students</p> <p>Peer support with editing of student work</p>	<p>Pre-test and post of writing sample- Week 4 - T 1 and T4</p>	<p>Writing Wizards Class teachers</p>	<p>I4S funds \$7 200 (SCC 207015)</p>
<p>MATHEMATICS:</p> <p>Consolidate number facts in Year 2 and 4</p> <p>80% of Year 2 students will successfully bridge the tens when subtracting</p> <p>80% of Year 4 students will demonstrate a knowledge of multiplication facts for x6, x7, x8</p>	<p>Daily practice of number facts</p> <p>Reciprocal relationship between operations</p>	<p>Maths Quiz – Term 2 and Term 4- using Socrative</p> <p>Term 1 & 3... specific supplementary data collection – 5 questions paper based - with specifically targeting goal areas</p>	<p>Class teachers Number Ninjas</p>	<p>I4S funds \$ 9 000 (SCC 207037)</p>
<p>READING:</p> <p>Consolidating decoding in Prep and Year 1</p> <p>85% of Prep and Year 1 students will meet school set benchmarks</p>	<p>Daily explicit teaching of phonological awareness and phonics</p> <p>Daily practice of decoding fluency at word, sentence and text level</p> <p>Tell it Again / Read it Again implemented weekly focussing on comprehension and vocabulary development</p>	<p>Reading Evaluation and screeners – week 8 of each term</p>	<p>Class Teachers Conducttors</p>	<p>I4S funds \$ 329 000</p> <ul style="list-style-type: none"> - Literacy co-ordinator - Literacy assistants