

Annandale State Primary School

Parent Handbook

Revised October 2016



ACKNOWLEDGEMENT OF COUNTRY

An Acknowledgement of Country is a way of showing awareness of and respect for the traditional Aboriginal or Torres Strait Islander owners of the land on which a meeting or event is being held, and of recognising the continuing connection of Aboriginal and Torres Strait Islander peoples to their Country.



We would like to acknowledge that this school is located on the traditional lands of the Bindal and Wulgurukaba people, and pay respects to the elders both past and present.

The Aboriginal flag was designed by Harold Thomas, a Luritja man from Central Australia. It was created as a symbol of unity and national identity for Aboriginal people during the land rights movement of the early 1970s.

The symbolic meaning of the flag colours (as stated by Mr Harold Thomas) are:

Black: Represents the Aboriginal people of Australia

Red: Represents the red earth, the red ochre and a spiritual relation to the land

Yellow: Represents the Sun, the giver of life and protector

Welcome to Bindal and Wulgurukaba Land

The traditional custodians are the Bindal and Wulgurukaba people, and the language of the traditional custodians is the Birrigubba language. "Wadda Mooli" is Birrigubba language meaning greetings such as "hello, goodbye, or welcome". When Europeans first arrived in Townsville, they assumed that no one occupied or owned the land because there were no boundaries marked by fences and farms. But the Bindal and Wulgurukaba people had already been living here for many years—hundreds of generations. Archaeological sites near Townsville have been dated over 10,000 years ago.

The Bindal People

The Bindal people call their country Thul Garrie Waja.

An important symbol for the Bindal people is the shooting star. They believe that wherever the star fell or the direction the star fell there was either danger coming from that direction or someone from the direction was in need of help or in danger.

The Wulgurukaba People

The Wulgurukaba people call their country Currumbilbarra. Wulgurukaba means "canoe people". An important symbol for the Wulgurukaba people is the carpet snake. The creation story tells of the creation snake that comes down from the Herbert River (Ingham area), went outside to sea creating the Hinchinbrook channel and down to Palm and Magnetic Islands. His body broke up leaving parts along the coast. The tail of the snake is at Halifax Bay; his body is at Palm Island; and his head rests at Arcadia on Magnetic Island.



We would like to acknowledge the contribution the Torres Strait Island people, and pay respects to the elders both past and present.

The Torres Strait Islander Flag was created as a symbol of unity and identity for Torres Strait Islander peoples, designed by the late Bernard Namok from Thursday Island.

Each part of the flag is designed to represent something about Torres Strait Island culture.

Green: Represents the land

Blue: Represents the sea

White: Represents peace

Black: Represents the Indigenous peoples

The dhari (headdress) represents Torres Strait Island people and the five pointed star represents the 5 major Island groups. The star also represents navigation, as a symbol of the seafaring culture of the Torres Strait.



Annandale State School
Cnr Oleander and Yolanda Drive Annandale Queensland 4814
Telephone (07) 47295111 Fax (07) 47295100

Dear Parents, Carers and Students,

Welcome to Annandale State School

Annandale State School is a school which takes great pride in its motto, *Creating the Future*.

Each and every day the staff at Annandale plan and deliver curriculum programs which aim to support every student achieve their potential. This potential may be academic, sporting or musical.

The staff of Annandale State School firmly believe that every child can learn. They believe in the close co-operation between home and school. Every student has the capacity to grow in academic strength and character every day. By working to support the development of the 'whole child' we believe that each student is well positioned to accept the challenges and demands of the future.

Annandale State School maintains a strong reputation for excellence. The school community places great importance on values, such as good manners, considerate behaviour and pride in our school and ourselves. These values are supported by our *You Can Do It* philosophy and it's associated Keys to Success: Resilience, Confidence, Getting Along, Organisation and Persistence.

School staff and parents/carers are willing to work together to support the learning engagement of all students. We believe that education is a partnership between the home and the school. There is an African proverb which says *it takes a village to raise a child*. Our village / community has proven over time that it has the capacity to prepare our children well for their future. We ask you, as a new member of our community, to commit to this vision.

The welcoming grounds and well-kept environment of the school are the outward signs of our attention to the education of your child(ren). Within this environment, the staff work co-operatively to set the conditions for enjoyable and engaging learning. Standards are set and students are encouraged to set and strive to achieve these individual goals. Support and encouragement are available each step of the way towards the achievement of these individual goals.

As a parent /carer of a student at Annandale State School you are now part of our team / village. I extend a very warm welcome to you on behalf of the Annandale State School community.

Jan Cooper
PRINCIPAL

The information contained in this booklet has been listed in **alphabetical order** and is designed to assist you and your child to settle into school life as smoothly as possible. Please do not hesitate to contact the school if further clarification is required.

School Details

Annandale State School
Cnr Yolanda Drive and Oleander Street, Annandale 4814
Ph. – 47295111



Web address – www.annandaless.eq.edu.au

Email – principal@annandaless.eq.edu.au

Principal	- Jan Cooper
Deputy Principal	- Kerry Finn, Caron Grey
Head of Curriculum	- Heather Bates
Head of Special Education Services	-Ingrid Castner
Business Services Manager	-Thelma Nettelfield
Administration	-Kerrie Harris, Irene Wellman, Sue Cook, Tracey Heard
Student Reception	-Wendy van den Dolder, Debbie Switzer

Office hours for both Administration and Student Reception are 8:00 am till 3:30 pm.

School Day



8:10 - 8:40 Supervision of all children in covered play area (CPA)

8:40 – 8:50 Classrooms open/Children move into classrooms

8:50 Lessons commence

8:50 - 11:00 First Learning session

11:00 – 11:10 Supervised eating time

11:10 – 11:40 Play time

11:40 - 1:30 Second Learning session

1:30 - 1:50 Play time

1:50 - 2:00 Supervised eating time

2:00 - 3:00 Final Learning session

3:00 End of School day

Arrivals and Departures

Children are asked not to arrive at school before 8:00 am. The school will not take responsibility for children who arrive before this time. Children are expected to sit in the covered play area (CPA) until the 8:40 am bell when they are allowed to move to their classroom areas.

Children are **not permitted to play on the school's play equipment before and after school** when no staff supervision is provided.

It is expected that all children will depart the school grounds by 3:15 pm except for those participating in sporting activities or the Out of School Hours Care Program.

Children still remaining after 3:20 pm will be instructed to wait in the Student Reception foyer. Parents are requested to collect their children from here.

Parents are also requested to **park in the designated parking areas** on Oleander Street, Yolanda and Casuarina Drives when picking up children. Please do NOT park across the pedestrian crossing nor in the Oleander Street staff car park as this endangers children's lives.

Absences

Annandale S.S. is required to maintain an accurate electronic database of student attendance.

Where a child is absent from school it is essential that the school be notified as to the reason for absence. This can be done through:

- the following email address – absence@annandaless.eq.edu.au;
- phone call to the school office ; or
- a note to the class teacher on the child's return to school .

Unexplained absences will be investigated by the school's administration team every day. If your child will be absent for a period greater than 10 days, you must apply for an exemption. An Application for Exemption form is available from the school reception and the school website. This absence must be approved by the Principal.

Accidents

Children who have an accident at school will be given basic first aid in the Student Reception area. Staff have no medical qualifications beyond the basic first aid certificate. As a policy, we err on the side of caution in the treatment of accidents.

In case of serious illness or accidents, the school follows expressed parents' wishes, as indicated on the family record card (completed from the enrolment form).



Whenever the slightest doubt exists, a staff member will contact the parent/carer and/or refer to the appropriate medical personnel. In some cases it may be necessary to call an ambulance.

It is vital that emergency contact details are kept up to date. Please notify the office of any changes.

Assemblies

At least once each Term the school assembles as a **whole school** in The Shed, on the basketball courts. The School Song can often be heard during these whole school assemblies.

The **Junior** school (Prep to Year 2) assembles Thursday afternoon at 2:30pm in the covered play area (CPA).

The **Senior** school (Year 3 to Year 6) assembles each Friday afternoon at 2:30pm in The Shed.

Notice of these assemblies is advised via our Newsletter. All parents, carers and families are welcome to attend all our school assemblies.

Bike and Scooter safety

Many of the children at the school ride bikes to and from school. A locked bike enclosure, located on Yolanda Drive, is available for the storage of all children's bikes. A smaller non-enclosed area is located between L&D blocks



All bikes and scooters should be secured with a personal bike lock.

By law all bicycle riders must wear protective helmets. These should be clearly labelled with the child's name and may be left in the bike racks.

For safety reasons, no bicycles are to be ridden in the school grounds. All riders must dismount and walk bikes along the footpaths in front of the school and across the supervised crossings. Motorists, please take care and watch out for our bike riders.

Bookclub

The school offers Scholastic Book Club to families. Your child will receive the pamphlets once a month detailing books available for purchase. Orders can be made by placing money and order forms in a sealed envelope and delivering it to the library on the date specified. Cheques should be made out to Scholastic Australia.

Orders may also be made online. This requires the parent to phone Scholastic ahead of the due date and pay with credit card and enter the receipt number provided on the order form. The completed order form is then handed in at the Library.

All orders are due on the Monday following the receipt of the Book Club pamphlet. Late Order cannot be accepted due to the extremely tight timelines and the time the volunteer parents have available.

Concerns

If you have any concerns regarding your child, please contact his/her classroom teacher first. If this fails to resolve the problem, your next point of contact may be the Deputy Principal responsible for each year level or the Head of Special Education Services.

Currently they are:

Ms Caron Grey:	Prep – Year 2
Mrs Kerry Finn:	Year 3 – 6
Mrs Ingrid Castner:	Head of Special Education Services

Curriculum

The school provides quality instruction in the Australian Curriculum (English, Mathematics, History, Science and Geography) as well as the Key Learning Areas of Studies of Society and the Environment, Health and Physical Education, the Arts, including Music and LOTE (Mandarin Chinese).

The school endeavours to cater for the individual needs of each student through initiatives in the curriculum program.

Custody

The school must be informed of any special custody arrangements. The student enrolment forms have a section which allows parents/carers to comment on specific custody arrangements.

The school is required to hold a copy of any relevant Custody Orders for reference. The school staff will follow the relevant directions within each relevant Custody Order. Parents are encouraged to ensure that the school holds a copy of the most current and relevant Custody Order.

Enrolments



Annandale State School caters for students from Prep to Year 6.

Enrolments in Prep - Year 6 can be organised by contacting the school office. Birth Certificates are required for all enrolments. Students need to be enrolled under the name indicated on the Birth Certificate.

Prep is a compulsory, full-time year of schooling. Children must be aged five by 30 June in the year they enrol. Prep is deemed to be the first year of school.

To be eligible to enter Year 1, children need to turn six by the 30 June of the year they enter Year 1.

See chart below for entry age guidelines.

Birth Year	2008	2009		2010		2011		2012		2013
Month	July-Dec	Jan- June	July-Dec	Jan-June	July-Dec	Jan- June	July-Dec	Jan –June	July-Dec	Jan-June
School Year										
2016	Year 2		Year 1		Prep					
2017	Year 3		Year 2		Year 1		Prep			
2018	Year 4		Year 3		Year 2		Year 1		Prep	
2019	Year 5		Year 4		Year 3		Year 2		Year 1	

Excursions/camps

During the year your child will have the opportunity to participate in excursions and or camps. Excursions and camps are an integral part of the school curriculum and all children are encouraged to participate in these activities.

Camps involve overnight stays. The general guideline is as follows:

- Year 4 – Magnetic Island – 2 days and 1 night
- Year 5 – Mungalli Falls – 4 days and 3 nights
- Year 6 – Echo Creek – 4 days and 3 nights

Facilities

The school has a unique design. Each set of four classrooms is complemented by a full sized ‘Practical Learning Area’ (PLA), each of which is designed and resourced for a specific curriculum area.

The school facilities include:

- Whole school computer network
- 4 computer labs
- Air-conditioning in all classrooms
- Quiet learning areas
- Preparation areas
- Landscaped gardens
- Large undercover areas



Head Lice

The problem of head lice is continuously with us, particularly in the summer months. Regular checking (weekly) of children's hair may help to prevent an outbreak. If you should detect evidence of head lice two steps are necessary.

1. Immediate treatment of the entire family.
2. Notification of the outbreak to the school.

Suspected cases during school hours will be referred to a member of the administration team who will contact parents.

Health

If your child is sick, it is best to keep him/her at home. Please consider your child's well-being, as the school has limited facilities and personnel to care for sick children. If your child becomes sick at school, the parent or emergency contact, as detailed on the enrolment form, may be contacted or a note will be given to your child to take home advising of the action taken. If the parent or guardian is contacted they will need to sign the student out before leaving the school.



The school is governed by Education Queensland regulations. Under these regulations children may be excluded from school if they contract a number of illnesses. A list of infectious diseases and exclusion periods is available on the Queensland Health website. https://www.health.qld.gov.au/ph/documents/cdb/timeout_poster.pdf

Medication

It is occasionally necessary for a child to have **prescribed medication** whilst at school. The following procedures must be followed:

1. A written request must be made. These forms are available at the school office. Children are responsible for arriving at the office at the time their medication is due. A member of the office staff will administer medication. No classroom teacher is permitted to administer medication.
2. All medication must be prescribed. Full details as to the time and dosage are to be shown **by the pharmacist** on the outside of the medication container.



Non-prescribed medication, such as analgesics and over the counter medication, **cannot be administered** to children.

Asthma

Children who suffer from asthma may keep puffers in the classroom provided a letter is forwarded to the school by the parent, giving permission for the child to administer his/her own medication, when he/she finds it necessary.

School Dentist

The School Dentist visits once each year and conducts a screening service only on all children. Parents are notified of their child's treatment needs. You will then be able to seek private dental treatment or take your child to a designated oral health facility – within a specified time frame.

Homework



Refer to separate Homework Policy booklet.

Indigenous Students

All Aboriginal and Torres Strait Islander students attending Annandale State School have a **Personal Learning Plan**. This plan is endorsed by the parents of the students and details the individual goals for each student. These goals have been collaboratively developed in discussions with student and the class teacher.

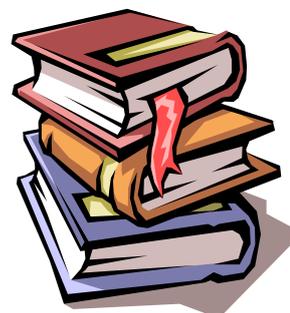
Leadership

We encourage leadership in students through the election of school captains, vice captains, sports captains and student council members. These elections take place in either fourth term of the previous year or first term of the New Year. The student council has members from Year 4-6. They arrange activities to raise student morale and to raise money for school improvements or charities.

Library

Children are encouraged to borrow books from the school library but are responsible for returning them in good condition. Each child should be provided with a school library bag which can be purchased from the tuckshop.

Children may borrow books for two weeks: one fiction book and one non-fiction book may be borrowed. The library is open at lunchtime and before and after school.



As with home readers, parents will be asked to reimburse the school for the cost of the book if it is lost or damaged.

Lost property

Baskets for lost property are located outside Student Reception. Any items left in the baskets will be taken to a charity bin. Please label all property to assist in its return.

Valuable and or fragile items are held for safe keeping inside the reception area.

Students are not to bring their own toys or games to school. If a special item is needed for presentations, these items are held by the teacher during the day and sent home with students the same day.

Mobile Phones

It is a preference of the school that mobile phones be left at home. Students wishing to contact parents in an emergency are able to do this through the main office at no cost.

If parents feel the need to provide their child with a mobile phone for safety reasons, students are permitted to bring it to school under the following strict guidelines:

- Mobile phones are the sole responsibility of the student. The school will not be held accountable for its security.
- Mobile phones must be handed to the class teacher for safe keeping throughout the school day and returned at the end of the school day.
- Mobile phones are not to be used during school hours.
- Students found using their mobile phones inappropriately or during school hours, will have the phone confiscated and returned to the student at the end of the day.

Newsletters

A weekly newsletter is sent home with the youngest child in the family, usually on a Thursday. The newsletters contain information, which will keep parents informed about school activities. Please assist in this avenue of communication by checking with your child if a newsletter has been forwarded that day.

The school newsletter may be accessed from the school website www.annandalesseq.edu.au.

Out of School Hours Care

An Out of School Hours Care Program operates each weekday from 7:00 am – 9:00 am and 3:00 pm. - 6:00 pm. This program is run independently by NQ Community Services and is not part of the school's operations. Car parking is available on Oleander Street.

Children from Prep to Year 6 are invited to attend. Vacation care is also available. Childcare rebates apply. For more information, contact the co-ordinator on 47 286 340 during open hours.

Payment of Student Contributions/Excursions/ etc.

**** To support the curriculum initiatives a levy of \$50 per child is requested***

Each year parents are requested to make a contribution toward purchasing a vast range of consumables for student used to support student learning in the classroom. This contribution is greatly appreciated. Proposed use to the Voluntary Contributions is approved annually by the P&C in November prior to the year in which the funds are received.

Payment can be made daily from 8:15 am – 9:00 am.

The payment window is located in the Administration Block where Eftpos and cash payment facilities are available. Payments can also be made over the phone if using credit card or by cheques made payable to 'Annandale S.S.'. Cheques and Credit Card payments may be left in a payment envelope anytime in the box on the front counter of Student Reception. Receipts will be issued.

Class excursions and activities may also occur during the year. Information letters and permission envelopes for your child to participate in these activities will also be sent home via your child. For

your child to be included, parents /carers complete all permission notes and return to the cash collection window with payment, in a sealed envelope with details regarding name, class and event details recorded on the front.

The Parent-School Partnership



The importance of parents and teachers working together is strongly supported throughout the school. When parents express confidence in the school and are involved with it in some way, their children are likely to be happier and perform better in the classroom. If children see their parents and their teachers sharing common beliefs, attitudes and goals they feel more secure.

The following are some of the ways that parents can become involved in the school.

Parents and Citizens Association.

This is an important component of the school community. All parents are entitled to membership. We recommend strongly that you become actively involved.

The P & C contributes to programs in a number of areas, including:

- Curriculum resources.
- Sport and games equipment.
- Grounds and facilities development.
- Learning technology resources.
- Library resources

P&C revenue is generated through a number of fund raising events. The largest is the annual Bookpack service.

The P&C Association meets on the second Monday of each month. The meetings commence at 7:00 pm and are held in PLA G, near Administration.

Parent education programs

Throughout the year the school runs a number of parent education programs e.g Support a Talker, Support a Reader. All parents are welcome to attend these. Keep a close watch on the newsletter for details. A large number of parents participate each year in programs designed to support their children's language development, reading and writing.

Classroom volunteers

Many classes benefit from the assistance of volunteers in reading, art or other curriculum areas. Parents are encouraged to assist if possible. Parents need to sign a Volunteer Register in each classroom at each visit.

Tuckshop and Uniform Shop

The tuckshop committee is a sub committee of the P&C. The tuckshop generates ongoing income throughout the year. The tuckshop is always looking for volunteers to assist on tuckshop days. Please approach the tuckshop convenor if you can assist.

A current Tuckshop Menu is available on the school website www.annandale.ss.eq.edu.au. Further information is available later in this handbook under the Tuckshop heading.

The Uniform shop is another element of the P&C and operates each Friday morning from the Tuckshop. Funds raised from the sale of uniforms go directly back into the school through the P&C to support school priorities.

Religious Instruction

Religious Instruction is not compulsory. An opportunity for students to participate in Religious Instruction will be advised early in the school year. This information will include:

- the year level participating
- the cost of the resources
- the day and the time of the lessons

Ministers of Religion or lay personnel will take the class. Students not participating in the Religion Instruction will continue with the school program.

Reporting to parents

Written reports are sent home twice yearly – at the start of Term 3 and end of Term 4.

Oral reporting takes place at the end of Term 1 and at the end of Term 3. Parents are always welcome to arrange meetings with class teachers at any time throughout the year to discuss their child's progress. In addition to school reports, parents of students in Years 3 and 5 will also receive a NAPLAN report in the middle of Semester 2 (Term 3 and 4).

Responsible Behaviour Plan for Students (refer to Responsible Behaviour Plan Booklet)

The aim of our Responsible Behaviour Plan for Students is to provide quality learning opportunities that enable students to accept ownership of their behaviour and to develop a realisation of the effect their behaviour has on others.

At Annandale State School we believe:

- All children can learn.
- Children have the potential to reach high standards of personal achievement and behaviour. This is facilitated through effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students
- Standards of expected student behaviour need to be linked to transparent, accountable and fair processes, interventions and consequences. Responses must consider individual circumstances of the student as well as the needs and rights of other students and members of the school community.

Our school promotes positive behaviour through Education Queensland's Code of School Behaviour, as well as the social-emotional skills taught through the 'You Can Do It' program's Keys to Success: **Confidence, Resilience, Persistence, Getting Along, and Organisation.**

They are presented in the acronym “TOGETHER”, a word which is also promoted in our school song, *Creating the Future*.

Trust yourself and each other

Organise your behaviours, time and belongings

Get along; Give everyone a fair go

Emootional resilience

Take risks and be the best you can be

Help each other to be honest, sincere and to seek the truth

Experience every moment of every day

Respect yourself, each other and the environment

Sports Houses

On enrolment at the school, all children are allocated to one of the four sporting houses:

Freeman (yellow) Perkins (green) Bradman (red) Fraser (blue)

This is for inter-house competitions in athletics and swimming. These allocations remain the same throughout your child’s time at the school. Families will be allocated to the same house.

Students are asked to support their particular House during these events by wearing a sun-safe polo shirt in their specific House colour. School hats, in House colours are also available from the Uniform Shop.

Staff Car Park

The car park on Oleander Street is for staff only. Parents are **not to use this area** to drop off or pick up children before and after school. However, parking is available here if you need to attend the office to collect your child from Student Reception or have an interview with a member of the Administration Team.

Student Records

It is important that family and student information is kept as up to date as possible. We ask that if there is any change of circumstances, such as change of address or phone number, that the school be notified as soon as possible.

Student personal and academic records are maintained on OneSchool, an Education Queensland (EQ) online database. Should a student transfer to another EQ school these records will be available to that next EQ school.

Sun Smart Policy

It is Education Queensland policy that children wear a hat at all times when in the sun. Our school is a Sun Smart school where children without a Sun Smart hat will be permitted only to play under covered areas – NO HAT NO PLAY.



Support Services

Annandale State School provides a range of services to support a student's learning. The initial concerns regarding student learning are raised by the class teacher with the student's parents and the Deputy Principal.

Where concerns continue the student's circumstances are referred to the Special Needs Support Team for consideration and further action. Members of the Special Needs Support Team are: the Deputy Principals, Support Teacher Literacy and Numeracy (STLaN), Guidance Officer, Head of Special Education Services, Chaplain.

In addition the school is fortunate to have two Defence Support Transition Aides who are available to support children of families employed by the Australian Defence Force (ADF).

This support may be the provision of strategies to classroom teachers, formalised testing and assessing, or face to face intervention over a long or short term or a recommendation for a referral to outside agencies.

Annandale State School also offers the following:

Learning technology - The school is fully networked and all classrooms have access to the Internet and E-mail. The school operates two one-to-one laptop classes: one in each year 5 and 6. These students use their privately owned laptop during class time. Information about these classes is available each year in Term 3.

Classes have access to four computer labs throughout the school and each classroom has a data projector for the use of the teacher.

Physical Education – All students participate in the daily exercise program of Smart Moves as well as their weekly instructional program with the Physical Education specialist teacher.

Once a year, all students participate in the school's inter-house athletics carnival. In addition once a year all students 8 yrs and above, participate in the school's swimming carnival.

Interschool sport is available to students in Years 5 and 6. Students may nominate to participate in season sports such as Hockey, Tennis, Rugby League, Basketball or Netball. Participation in these teams is at a nominal cost.

Music - The school offers weekly music lessons for each class and instrumental music lessons for interested and eligible students. The school has a Junior and Senior Choir. These choirs participate in a number of public performances throughout the school year. Instrumental Music programs are offered by visiting specialist teachers in Brass, Woodwind, Strings and Percussion.



Participation in all non-classroom music programs by interested students incurs an annual fee.

Transfers between schools

If your child is to transfer to another school, a week's notice, for the office preparation of student records would be appreciated. Academic records will remain at Annandale S.S. until requested by your child's new school.

Tuckshop

The school tuckshop provides a service each day of the week for morning tea and lunch. A price list is sent home at the beginning of the year and any alterations are advised in the school newsletter.



Orders may be taken on-line or over the counter. Details are available on the school website.

To order food over the counter, use a brown paper bag. Your child's order, name and class are to be written clearly on the bag and correct money enclosed. Hot food must be ordered for morning tea and lunch. The orders are placed in a box in the child's classroom and taken to the Tuckshop by 9:30am each day.

Limited items are available for sale during break times.

A current Tuckshop menu is available from the school website www.annandalesseq.edu.au .

Welcome

We once again repeat the welcome offered to you at the beginning of this book. We hope the association you and your child have with Annandale State School is a long and happy one. We hope that together we can be successful in creating the future.

ANNANDALE SCHOOL SONG

CREATING THE FUTURE

Creating the future,
Lift your Spirits high.
If we walk as one, in friendship
The limit is the sky.
From the past are lessons learnt,
Make the most of them as you go your way
For the past and future greet us
In each and every day.

CHORUS:

Creating the future,
Lift your Spirits high.
If we walk as one, in friendship
The limit is the sky.
Though the mountain may be high,
From the top, we can view afar
And into the new millennium, you and I
Walk hand in hand

CHORUS

CHORUS

*Together, we can climb the highest mountaintop
Together, we can cross the flowing river
If we do our best and work as one
We will shine like the rising sun
Together.*