

Annandale State School (0440)

Queensland State School Reporting

2012 School Annual Report



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Contact Person	Jan Cooper, Principal .

Principal's foreword

Introduction

2012 was another successful year of learning at Annandale State School. The staff continued to deliver high quality educational programs which supported the diverse learning needs of all students.

During 2012 the school community reviewed the 2008-2012 Strategic Plan, engaged in a Teaching and Learning Audit with two external auditors, and participated in a whole school Systems Audit with an external Auditor. All of the information and feedback provided through these processes informed the development of the 2012-2016 Strategic Plan.

Annandale State School continues to offer a wide range of curriculum offerings and extra-curricular activities to both cater for and challenge the learning needs and interests of students.

The school has fully implemented the Australian Curriculum from Prep to Year 7 in the areas of English, Mathematics, and Science. It also continues to implement the Queensland Curriculum and Reporting Framework and associated Essential Learnings (Music, Physical education, Studies of Society and the Environment and LOTE (Language Other Than English – Mandarin Chinese)).

Each term, teachers in every year level planned co-operatively and moderated students' demonstrations of learning against predetermined criteria. Consistency of curriculum delivery and teacher judgement has ensured that all year level teachers have a consistent approach to the teaching and assessment in each curriculum area.

The conduct of students at Annandale is consistently high. Through the You Can Do It program, the school takes an active role in developing and maintaining high standards of student behaviour. Parents and carers worked closely with school staff to ensure a united and consistent approach to student wellbeing and behaviour.

The strength of programs and the general good behaviour of students in 2012 meant that staff continued to be willing to offer overnight camps to the Year 5, 6 and 7 students. These activities supported student wellbeing and leadership development.

Queensland State School Reporting

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School progress towards its goals in 2012

During 2012 the school community reviewed the 2008-2012 Strategic Plan. The reviewed indicated achievement the majority of the goals set for that Strategic Plan. Based on the feedback received and a review of the Education Queensland's Strategic Plan, *United in the Pursuit of Excellence*, a new School Strategic Plan was developed for 2012-2016. A copy is available from our school website.

The key areas of our Strategic Plan are :

- School and Community Partnerships – *the Who*
- Curriculum – *the What*
- Teaching Practice & Differentiation - *the How*
- Expert Teaching Team - *the Capacity*

The School engaged in a Teaching and Learning Audit with external Auditors as part of our whole school review process. Feedback from this process indicated areas of Outstanding performance in 6 of the 8 areas, High performance in 8 out of 8 areas and Medium performance in 2 out of 8 areas. The areas of Medium performance have been identified for improvement in the 2012-2016 Strategic Plan.

Future outlook

Annandale State School is keen to continue to support the development of the whole child. It does this through providing a strong curriculum, as well as opportunities to develop sporting, musical and social skills.

Over the past 3 years the main focus was on Reading and developing literacy skills at all levels. While the development of Reading skills will remain a strong focus, Mathematics will take a priority.

During 2013 and 2014 staff will be trained by staff from the Queensland University of Technology in the Yumi Deadly Mathematics pedagogical framework. The achievement of this goal is to ensure that staff remain strong in their professional understanding and pedagogy in two key learning areas – Literacy and Numeracy.

The school will continue to uphold a strong and supportive behaviour management policy to ensure a safe supportive learning environment for all students.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

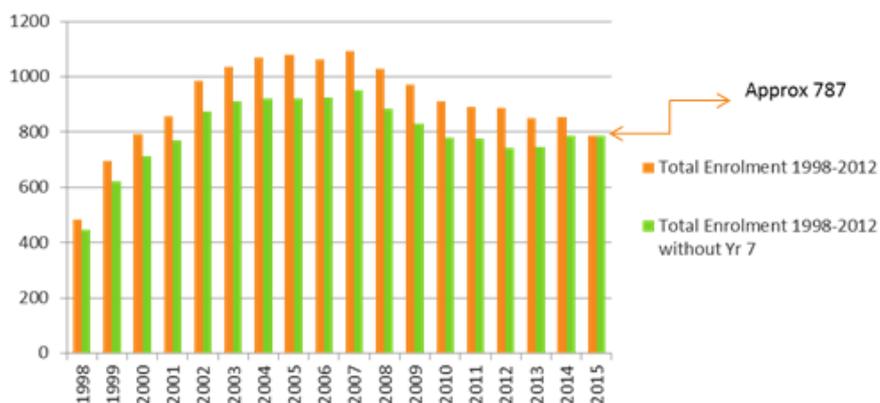
Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	921	434	487	94%
2011	881	428	453	92%
2012	873	421	452	92%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

School population 1998-2015



Sub groups within the whole school population

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	%
2012	108	116	110	114	123	67	106	143	887	
SWD	3	3	2	2	4	8	3	8	33	3.7%
ATSI	2	4	5	9	8	4	3	6	41	4.6%
International Students (short & long stay & paying)	3		4	3	8	3	7	6	39	4%
Kids in Care			3	1					4	0.5%
Defence	21	28	29	22	34	11	20	27	192	22%
Refugees	2	0	0	0	0	0	0	0	2	0.2%
ESL	8	4	5	4	7	4	11	5	48	5%

Our school at a glance

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	24	24	21
Year 4 – Year 10	24	25	24
Year 11 – Year 12	N/A	N/A	N/A

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	42	13	10
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

Our distinctive curriculum offerings

Annandale State School has a reputation in the education and broader community as a school distinctive for 3 main reasons.

- Our outstanding Music program consisting of Junior & Senior Choirs, Concert Band, String Orchestra and full Orchestra is a tribute to the exceptional teaching staff in the music department and the commitment of students and the support of parents to the overall program.
- In the area of I.T., our desire to 'push the boundaries', is evidenced by the access that the staff & students have access to up-to-date resources. In each of the Year 5,6 and Year 7, one class is a One to One laptop class which provides an opportunity for students to extend their IT abilities through their curriculum studies.
- In the area of Physical Education, our school has excelled. Our teams successfully compete at a high level in the wide variety of Inter-school sports (including Rugby League, AFL, Hockey, Netball), athletics and swimming. The school has firmly established a strong reputation with a number of students being selected in State representative teams regularly.

Extra curricula activities

Eisteddfod – Instrumental Music & Choirs.

Qld. Arts Council. These are booked in alignment with our curriculum studies.

School Camps for all students in Years 5 (Paluma), 6 & 7 (Echo Creek, near Tully) take place annually.

Environmental group

Student Council

Inter-school sporting teams

Intra-school Athletics Carnival – competition between school sporting houses: Bradman, Perkins, Fraser and Freeman

Inter-school Athletics and Swimming

Whole school Fun Run

How Information and Communication Technologies are used to assist learning

Our school is fully networked and the use of technology is integral to both curriculum delivery and information management.

The whole school ratio of computers to students is 1:6.3.

Since 1996 the school has had two fully subscribed 1 to 1 Laptop classes in year 6 and year 7. In 2013 and 2014 as part of the transition of Yr7 to high school, there will be also be a Year 5 121 laptop class. This will enable students to spend at least two years working in this particular style.

All staff are proficient in the use of technology in the curriculum and information management. OneSchool is used to record and report student learning achievement.

The school has two computer laboratories catering for the Junior and Senior sectors of the school. These laboratories are used for focused teaching of specific skills as well as for group activities. Class groups of computers are also accessible in the school library/resources centre.

Six Notebook computers are available for borrowing by classes to supplement classroom computers on an 'as required' basis.

Annandale teachers are using the C2C units to deliver the Australian Curriculum in English, Mathematics, Science and History. Each of the C2C units have the use of Technology embedded within the units

Social climate

Annandale State School is fortunate to have an inviting well maintained, physical environment. Despite being a large school the atmosphere is friendly and inviting.

The schools **You Can Do It** program provides a strong foundation for positive and responsible social interactions between all members of the school community. A key feature of our Student Positive Behaviour Support Policy is the strategies used to work with students with challenging behaviours. The school is pleased to be able to report that the parents of these students work very closely with the school administration to achieve positive change for these students. This close relationship acknowledges the importance of all students have a safe and support learning environment.

Parents are willing partners with the school in working to maintain the highest standards of conduct. The school is also fortunate to have a school Chaplain who works closely with the special need committee to support student wellbeing.

The School's P&C committee works closely with the School's administration team to provide a rich supportive learning environment.

Parent, student and staff satisfaction with the school

Annandale State School has a strong and positive reputation within the wider community.

Parents are welcomed into the school and communication from teachers to families is regular, appropriate and via a variety of mediums. Opportunities are provided throughout the year to participate in surveys which aim at gathering feedback from parents and carers on a range of school practices and procedures.

Class teachers conduct parent information sessions at the beginning of each year, oral reporting is conducted twice per year, and teachers phone or email parents as required.

The following data indicates the high level of parent satisfaction with the school.

Our school at a glance

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	91.7%
this is a good school	91.3%
their child likes being at this school*	100.0%
their child feels safe at this school*	95.8%
their child's learning needs are being met at this school*	83.3%
their child is making good progress at this school*	91.3%
teachers at this school expect their child to do his or her best*	95.8%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	95.8%
teachers at this school treat students fairly*	87.5%
they can talk to their child's teachers about their concerns*	95.8%
this school works with them to support their child's learning*	87.5%
this school takes parents' opinions seriously*	86.4%
student behaviour is well managed at this school*	82.6%
this school looks for ways to improve*	90.9%
this school is well maintained*	95.8%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	96.3%
they like being at their school*	93.6%
they feel safe at their school*	92.7%
their teachers motivate them to learn*	97.2%
their teachers expect them to do their best*	98.2%
their teachers provide them with useful feedback about their school work*	99.1%
teachers treat students fairly at their school*	90.7%
they can talk to their teachers about their concerns*	90.8%
their school takes students' opinions seriously*	90.8%

Our school at a glance

student behaviour is well managed at their school*	90.8%
their school looks for ways to improve*	93.6%
their school is well maintained*	95.4%
their school gives them opportunities to do interesting things*	97.2%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	87.0%
with the individual staff morale items	91.5%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

Annandale State School has a strong and positive reputation within the wider community.

Parents are welcomed into the school and communication from teachers to families is regular, appropriate and via a variety of mediums. Each year the school has consistently had approximately 100 volunteers who assist with everything from changing home readers, to listening to class reading, to helping in the library, to assisting with Book Club and helping in the school Tuckshop.

Class teachers conduct parent information sessions at the beginning of each year, oral reporting is conducted twice per year, and teachers phone or email parents as required.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school community is very aware of the demands its places on electricity and water. Maintaining the school's grounds consumes considerable water, particularly during the dry winter months. The school investigated ways in which to improve the water absorption properties of the school oval and took remedial action. The school's extensive irrigation system is well maintained by the grounds care staff in order to minimize any water wastage.

Air conditioning is the most significant consumer of power within the school. The school has some solar panels however they make a minimal contribution to the school's power demands. The greatest success in managing power usage is through regular reminders and the sharing of information regarding power usage rates.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	457,429	28,502
2010-2011	14,314	18,753
2011-2012	437,299	31,016

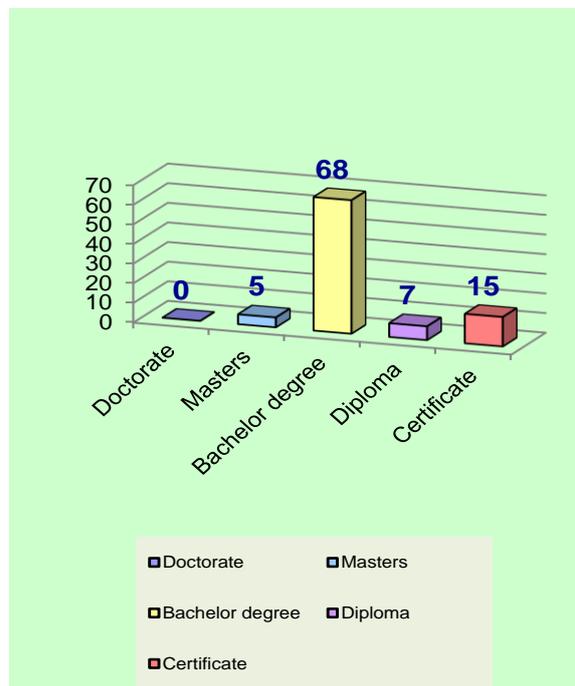
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	62	29	<5
Full-time equivalents	50.8	17.8	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	68
Diploma	7
Certificate	15



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$40,981.

The major professional development initiatives are as follows:

Curriculum and Assessment:

- Teaching and Learning Audit expectations
- Australian Curriculum and C2C units
- Science
- History
- STRIVE
- Difference between Coaching and Mentoring
- PAT(R) and PAT (M)
- PROBE

Our staff profile

Computers and ICT:

- ICT - Pedagogical Licences
- OneSchool usage
- Using Excel
- Web Conferencing

Workplace Health and Safety:

- Diabetes
- EPI PEN training
- ASTHMA

Behaviour:

- Non-Violent Crisis Intervention

The proportion of the teaching staff involved in professional development activities during 2012 :

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.7%	95.3%	95.1%

Proportion of staff retained from the previous school year

From the end of the previous school year, 90.9% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	94%	91%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

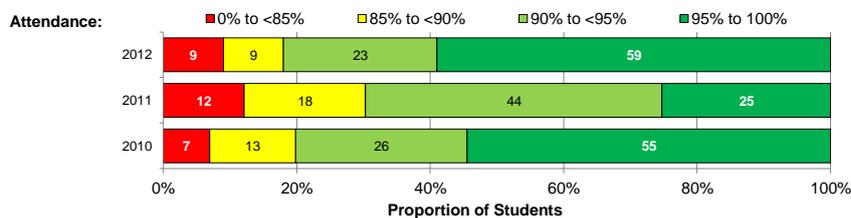
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	94%	94%	93%	95%	94%	94%	94%					
2011	92%	90%	92%	91%	91%	92%	92%					
2012	95%	95%	94%	94%	94%	94%	94%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Annandale state School is fortunate to have a high percentage of student attendance.

All class rolls are marked twice a day and recorded in OneSchool, with late arrivals and early departures noted. Consistent late arrivals are noted and teachers contact parents to ascertain the reasons behind this consistent behaviour.

Class Teachers follow up unexplained absences in order to establish a reason for the student absence. Where a student's absence remains 'Unexplained' a letter is sent home to parents /carers requesting an explanation for specific dates. The Principal and Deputy Principals assist the teachers to follow up these extended absences.

Where a student is to be absent from school for an extended period, parents /carers are requested to provide an explanation in writing.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

2012 NAPLAN Performance Measures Summarised for Annandale State School (0440)

For All Students

School	Year Level	Max n	Reading			Writing			Spelling			Grammar and Punctuation			Numeracy		
			Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %	Mean	Top 2 Band %	NMS %
Australia	3		419.6	47.0	93.6	415.8	46.6	95.3	414.3	43.8	94.0	423.9	49.7	92.9	395.5	33.4	93.9
	5		493.6	31.3	91.6	477.0	19.3	92.1	494.9	31.4	92.8	491.0	30.6	90.5	488.7	26.7	93.3
	7		541.5	27.6	94.1	518.3	18.3	89.9	543.4	28.6	93.2	546.2	29.0	95.1	538.1	25.3	93.8
Queensland	3		408.5	42.5	92.7	403.3	39.0	94.7	398.3	36.3	93.1	411.3	44.4	91.8	380.9	26.1	92.7
	5		480.3	25.0	89.1	457.7	12.1	88.3	479.0	23.2	90.6	477.5	24.7	87.9	476.1	20.4	91.7
	7		532.7	22.6	93.3	511.7	15.3	88.8	533.9	23.4	91.9	539.8	25.7	94.4	532.0	21.8	93.8
Annandale State School (0440)	3	112	421.8	53.6	91.1	410.4	49.5	95.5	409.7	41.4	92.8	412.4	44.1	89.2	381.9	24.1	96.4
	5	65	473.0	27.7	87.7	430.4	6.3	78.1	463.8	15.4	89.2	445.9	12.3	83.1	457.0	18.5	83.1
	7	144	544.2	28.0	96.5	513.8	15.4	94.4	545.8	31.3	95.8	543.2	26.4	98.6	538.4	22.2	95.8

NOTE:

- This report is generated based on the student demographic information provided on the NAPLAN tests and may differ from the information recorded at the school.
- Max n: maximum number of students for whom there is a score. This excludes students who were absent, exempt, or withdrawn from the test.
- Top 2 Band %: Percentage of students achieving in the top two bands for each year level.
- NMS %: Percentage of students performing at or above the National Minimum Standard.
- Pending: The data is currently not available for release.
- Percentage figures are calculated by including exempt students and excluding students who were absent or withdrawn. The percentages of students represented in the table have been rounded and may not sum to 100.
- In 2007, a half cohort of Prep was introduced; 2008 was the first year of a full cohort of Prep students. These students are, on average, 3 months and 6 months older than previous cohorts, respectively. They have both participated in one more year of schooling. These factors should be considered when interpreting NAPLAN results from 2010 onwards.
- Please refer to the Explanatory Notes for further information about this report.
- Writing results from 2011 should not be compared with those from 2005 to 2010.

Colour Key Legend	
	Above the National Cohort
	Similar to the National Cohort
	Below the National Cohort

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User: jcoop80

Page: 1 of 1

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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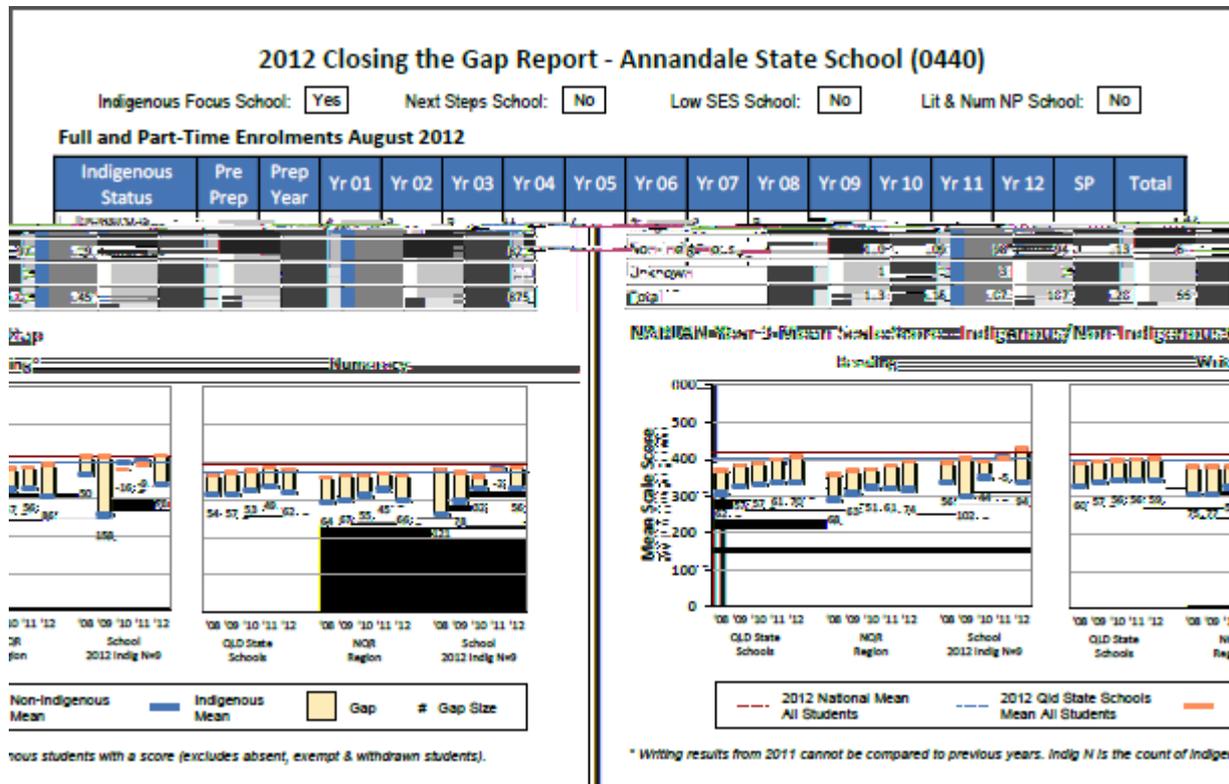
SEARCH

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

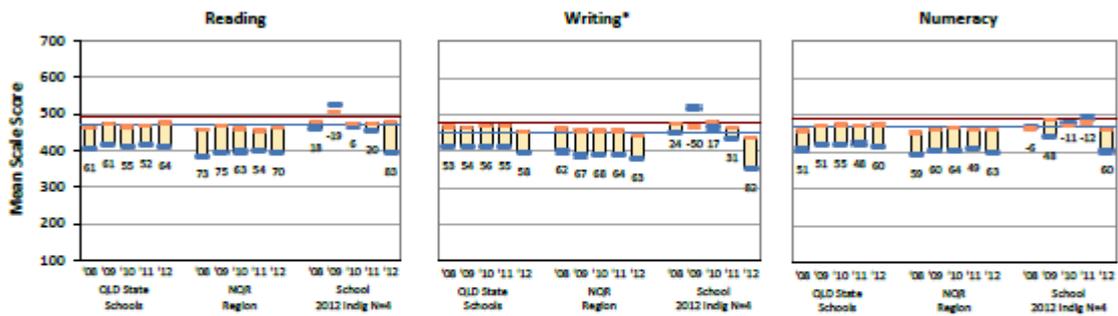
Achievement – Closing the Gap



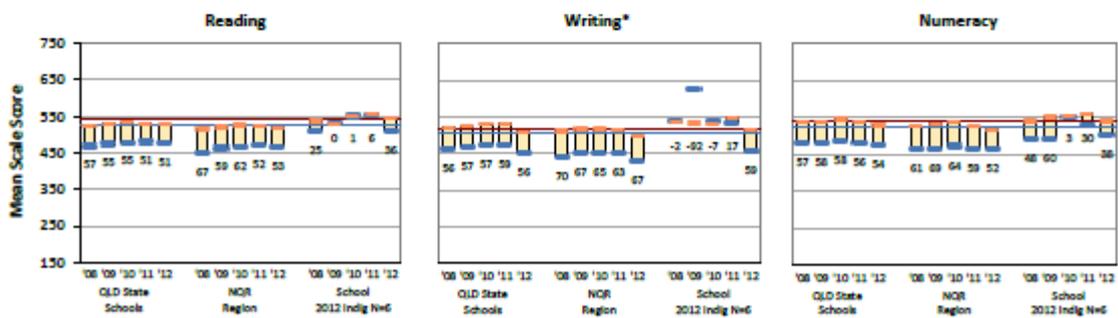
2012 Closing the Gap Report - Annandale State School (0440) NAPLAN Supplementary Information



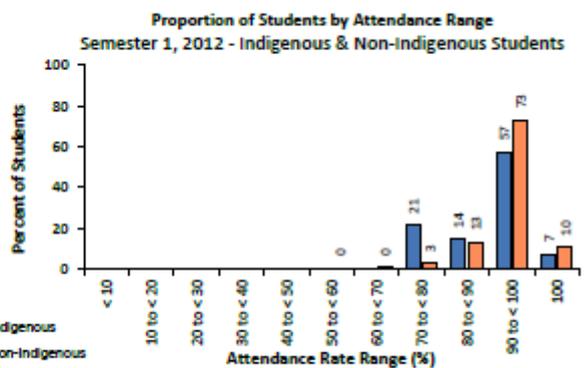
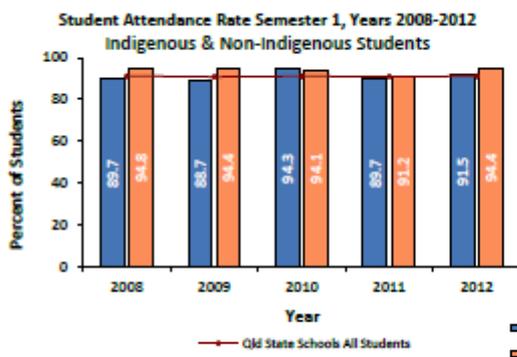
NAPLAN Year 5 Mean Scale Score - Indigenous/Non-Indigenous Gap



NAPLAN Year 7 Mean Scale Score - Indigenous/Non-Indigenous Gap



Student Attendance



% of All Student Attendance < 85%	8.7
% of Indigenous Student Attendance < 85%	28.6

Release Date: January 2013