



Annandale State School Curriculum Newsletter Term 3

Year Two



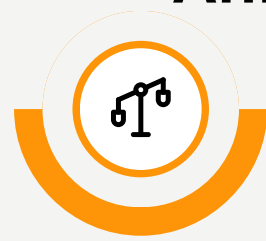
English

Students are reading and exploring a range of texts to learn how authors present places and settings in different ways. They are developing speaking and listening skills by expressing opinions, giving reasons for their preferences and using persuasive language to engage an audience.

- Share your favourite place and explain why it is special.
- Read together and discuss favourite characters and settings.
- Encourage your child to give reasons for their opinions.
- Practise speaking clearly when sharing ideas with family.

Ask questions such as:

- What is your favourite place, and why?
- How does an author make a setting interesting?
- What reasons can you give to support your opinion?
- How can you persuade someone to agree with you?



Mathematics

Students are exploring multiplication and division through equal groups, arrays and real-world problem-solving. They are also learning about fractions, measuring length, mass and capacity, and identifying and describing the features of 2D shapes.

- Share collections of objects into equal groups.
- Find halves, quarters and eighths in food or household items.
- Measure objects using everyday items such as blocks or paperclips.
- Look for and describe shapes in the environment.

Ask questions such as:

- How can you share this collection fairly?
- Can you show me a half or a quarter?
- Which object is longer or heavier? How do you know?
- What shapes can you find around the house?



Science

Students are investigating how sounds are made and exploring how sound energy causes objects to vibrate. They will conduct simple investigations, make predictions and discover how pitch and volume can change using different materials and instruments.

- Explore different ways to make sounds using household objects.
- Listen for loud, soft, high and low sounds around you.
- Create a simple instrument using recycled materials.
- Talk about sounds you hear in everyday life.

Ask questions such as:

- How is sound made?
- What is vibrating when you hear a sound?
- What makes a sound louder or softer?
- What sounds can you hear around you right now?



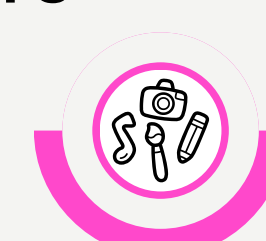
HASS

Students are exploring how technology has changed over time and how these changes have influenced the way people live. They are comparing objects from the past and present and investigating how developments in transport have affected people's daily lives.

- Compare an old and new household item and discuss the differences.
- Talk about how family members travelled when they were younger.
- Look at old photos and identify technologies that have changed over time.
- Discuss how technology makes life easier today.

Ask questions such as:

- How has technology changed over time?
- What is different about transport today?
- How has technology made life easier?
- What might transport look like in the future?



Arts

Students are exploring how ideas, feelings and stories can be communicated through movement. They will create, practise and perform dance sequences using the elements of dance, including body actions, space, time and energy.

- Create and perform a short dance together.
- Move like different animals, characters or weather events.
- Listen to music and discuss how it makes you want to move.
- Take turns creating a movement for a family dance sequence.

Ask questions such as:

- How did you use your body to express your ideas?
- What movements did you enjoy creating?
- How did the music influence your dance?
- What was your favourite part of the performance?



Health & Physical Education

In Semester 2, students are learning how health information can help them make healthy choices, including selecting nutritious foods, understanding healthy habits and recognising how advertising can influence decisions. They are also developing fundamental movement skills such as running, jumping, skipping, throwing, catching and dribbling while learning to work cooperatively, play fairly and move confidently in different situations.

- Help pack a healthy lunchbox and discuss food choices.
- Practise throwing, catching or kicking with a family member.
- Go for a walk, bike ride or active play session together.
- Encourage drinking water and practising healthy habits such as handwashing.

Ask questions such as:

- Why is this a healthy choice?
- What helps your body stay healthy and strong?
- How do advertisements try to influence your choices?
- What movement skill did you practise today?
- How did you control your body or the ball during a game?