Annandale State School Curriculum Newsletter Term 4

Year Two

English

Students will explore engaging narratives and stories, investigating how authors create interesting characters, settings and events. They will strengthen their reading comprehension by identifying important information, making inferences and exploring how language and illustrations help bring stories to life. Students will also become authors themselves, creating imaginative narratives with a clear beginning, problem and solution. They will focus on using descriptive vocabulary, detailed noun and verb groups, and simple and compound sentences to make their writing more engaging for readers.

- **Character Hot Seat:** Pretend to be a character from a favourite book. Take turns interviewing each other about the character's feelings, decisions and adventures.
- **Mystery Story Bag:** Place three random household objects in a bag. Your child must invent a story that cleverly connects all three objects!
- **Sentence Makeover Challenge:** Start with a boring sentence like "The crocodile walked." Take turns adding powerful verbs and descriptions to transform it into an exciting sentence.

Ask questions such as:

- What clues helped you work out how the character was feeling?
- What unexpected problem could we add to make this story more exciting?
- How could we describe this character without saying what they look like?
- How could we surprise our reader with a different ending?

Mathematics

Students will extend their understanding of numbers to at least 1000, exploring how hundreds, tens and ones can be partitioned, rearranged and regrouped in different ways. They will strengthen their fluency with addition and subtraction facts within 20 and multiplication facts for twos, making connections between related number facts. Students will also investigate number patterns that increase and decrease by a constant amount, learning to identify missing numbers, describe pattern rules and explain their mathematical thinking.

- **Number explorers:** Find three-digit numbers in everyday life and practise identifying the hundreds, tens and ones.
- **Number fact fun:** Practise addition and subtraction facts through quick games, cards or dice.
- **Pattern detectives:** Create number patterns that increase or decrease by twos, fives or tens and challenge someone to find the missing number.
- **Build a Number Shop:** Set up a pretend shop using toys or household items with price tags up to $999. Use play money, blocks or drawings to represent hundreds, tens and ones. Challenge your child to make prices in different ways!

Ask questions such as:

- How many ways can you make this number?
- What is the rule in this pattern?
- How could you work that out another way?
- How do you know which number comes next?
- What do you notice about these addition and subtraction facts?

HASS

Students are exploring how technology has changed over time and how these changes have influenced the way people live. They are comparing objects from the past and present and investigating how developments in transport have affected people's daily lives.

- Compare an old and new household item and discuss the differences.
- Talk about how family members travelled when they were younger.
- Look at old photos and identify technologies that have changed over time.
- Discuss how technology makes life easier today.

Ask questions such as:

- How has technology changed over time?
- What is different about transport today?
- How has technology made life easier?
- What might transport look like in the future?

Arts

Students are exploring how ideas, feelings and stories can be communicated through movement. They will create, practise and perform dance sequences using the elements of dance, including body actions, space, time and energy.

- Create and perform a short dance together.
- Move like different animals, characters or weather events.
- Listen to music and discuss how it makes you want to move.
- Take turns creating a movement for a family dance sequence.

Ask questions such as:

- How did you use your body to express your ideas?
- What movements did you enjoy creating?
- How did the music influence your dance?
- What was your favourite part of the performance?

Health & Physical Education

In Semester 2, students are learning how health information can help them make healthy choices, including selecting nutritious foods, understanding healthy habits and recognising how advertising can influence decisions. They are also developing fundamental movement skills such as running, jumping, skipping, throwing, catching and dribbling while learning to work cooperatively, play fairly and move confidently in different situations.

- Help pack a healthy lunchbox and discuss food choices.
- Practise throwing, catching or kicking with a family member.
- Go for a walk, bike ride or active play session together.
- Encourage drinking water and practising healthy habits such as handwashing.

Ask questions such as:

- Why is this a healthy choice?
- What helps your body stay healthy and strong?
- How do advertisements try to influence your choices?
- What movement skill did you practise today?
- How did you control your body or the ball during a game?