



Annandale State School Curriculum Newsletter Term 3

Year One



English

Students are exploring a range of stories, information texts and procedures to learn how texts can explain how to make, do or play something.

They are learning to retell procedures, express opinions with reasons, and create short spoken and written texts using sequencing words, topic vocabulary and clear speaking skills.

- Follow and explain the steps in a simple recipe.
- Practise using words such as first, next and finally when talking about daily activities.
- Share an opinion about a book, game or movie and explain why.
- Teach a family member how to play a favourite game.

Ask questions such as:

- How do you make or do it?
- What is your favourite game, and why?
- Why do we use words like first, next and finally?
- Can you explain this in a different way?
- How do you know what to do first?



Mathematics

Students are developing their understanding of numbers to 120 by counting, ordering, partitioning numbers into tens and ones, skip counting, and solving addition and subtraction problems. They are exploring measurement and space by comparing, ordering and measuring objects found in the world around them.

- Count forwards and backwards together from different numbers.
- Practise skip counting by 2s, 5s and 10s.
- Compare objects at home using words such as longer, shorter, heavier and lighter.

Ask questions such as:

- How can you make this number using tens and ones?
- Can you count by 2s, 5s or 10s?
- Which object is longer or heavier? How do you know?
- How did you work out your answer?



Science

Students are investigating how pushes and pulls affect the way objects move and change shape.

They will make predictions, conduct simple investigations, record observations and explore how forces are used in everyday objects such as toys, tools and playground equipment.

- Explore how different pushes and pulls make toys move.
- Roll objects on different surfaces and compare what happens.
- Use playdough to investigate how pushing, pulling and stretching change shape.
- Talk about the pushes and pulls used at the playground.

Ask questions such as:

- Is this a push or a pull?
- What happens when you push harder?
- How can you make an object stop moving?
- Which surface lets an object travel the furthest?
- What was your prediction?



HASS

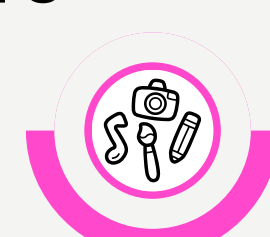
In Semester 2, students are exploring familiar places in their local environment and identifying natural, managed and constructed features.

They are using maps, observations and directional language to investigate places, weather and seasons, and learning how people can care for their environment.

- Go for a walk and identify natural and built features in your local area.
- Talk about daily weather changes and seasonal patterns.
- Practise giving simple directions using words such as left, right, near and behind.
- Discuss ways to care for the environment at home and school.

Ask questions such as:

- What natural and built features can you see around you?
- How can you describe where something is?
- How is the weather changing this week?
- How can we help care for our environment?
- What is your favourite place in our community, and why?



Arts

In Semester 2, students are exploring real and imagined places through dramatic play and drama. They are creating, performing and responding to drama to share ideas about their school, local community and special places.

- **Guess the Place:** Act out a place (beach, park, zoo, shop) while others guess where you are.
- **Magic Door:** Pretend to open a door to a new place each time (jungle, castle, underwater world) and act out what you discover there.
- **Tour Guide:** Your child becomes a tour guide and shows the family around a real or imaginary place.
- **Freeze Frame:** Create a statue showing a place or event and have others guess what is happening.
- **Role Play Adventure:** Pretend to be different characters visiting a special place together.



Health & Physical Education

In Semester 2, students are learning how health information can help them make healthy choices, including selecting nutritious foods, understanding healthy habits and recognising how advertising can influence decisions. They are also developing fundamental movement skills such as running, jumping, skipping, throwing, catching and dribbling while learning to work cooperatively, play fairly and move confidently in different situations.

- Help pack a healthy lunchbox and discuss food choices.
- Practise throwing, catching or kicking with a family member.
- Go for a walk, bike ride or active play session together.
- Encourage drinking water and practising healthy habits such as handwashing.

Ask questions such as:

- Why is this a healthy choice?
- What helps your body stay healthy and strong?
- How do advertisements try to influence your choices?
- What movement skill did you practise today?
- How did you control your body or the ball during a game?