Annandale State School Curriculum Newsletter Term 4

Year One

English

Students will explore imaginative stories, focusing on how characters, settings and events are brought to life through words and illustrations. They will strengthen their reading comprehension and fluency, while developing their ability to retell familiar stories in writing. Students will practise sequencing events, using descriptive vocabulary and writing clear sentences with appropriate punctuation.

- **Story detectives:** Read together and discuss the characters, setting and important events.
- **Retell it:** Encourage your child to recount a favourite story in the correct order.
- **Creative writers:** Change a character or event in a familiar story and write a few sentences about it.

Ask questions such as:

- What clues tell you how the character feels?
- What happened first, next and last?
- How could we make that sentence more interesting?

Mathematics

Students will extend their understanding of numbers to at least 120, exploring how numbers can be represented and grouped in different ways. They will develop confidence in skip counting by twos, fives and tens, using equal groups to count collections efficiently. Students will also investigate repeating patterns using numbers, shapes, symbols and objects, identifying and explaining how patterns repeat.

- **Skip-counting fun:** Count pairs of socks, groups of five objects or collections of ten.
- **Number explorers:** Find numbers around the home and practise ordering them or identifying tens and ones.
- **Pattern makers:** Create repeating patterns using blocks, pegs, coloured objects or actions.

Ask questions such as:

- Can you count these in a quicker way?
- What comes next in the pattern?
- How do you know which part repeats?

Science

Students will investigate daily and seasonal changes in the weather and explore how these affect people, plants and animals. They will observe and record weather conditions, identify patterns and make predictions about what might happen next. Students will also discover how weather information helps us make everyday decisions and communicate their findings through simple weather reports.

- **Weather watchers:** Observe the weather each day and record whether it is sunny, cloudy, rainy or windy.
- **Weather reporters:** Encourage your child to present a short weather report for the family.
- **Seasonal detectives:** Notice changes in plants, animals, clothing and outdoor activities.

Ask questions such as:

- How has the weather changed today?
- What makes you think it might rain?
- How does the weather affect what we wear or do?

HASS

In Semester 2, students are exploring familiar places in their local environment and identifying natural, managed and constructed features. They are using maps, observations and directional language to investigate places, weather and seasons, and learning how people can care for their environment.

- Go for a walk and identify natural and built features in your local area.
- Talk about daily weather changes and seasonal patterns.
- Practise giving simple directions using words such as left, right, near and behind.
- Discuss ways to care for the environment at home and school.

Ask questions such as:

- What natural and built features can you see around you?
- How can you describe where something is?
- How is the weather changing this week?
- How can we help care for our environment?
- What is your favourite place in our community, and why?

Arts

In Semester 2, students are exploring real and imagined places through dramatic play and drama. They are creating, performing and responding to drama to share ideas about their school, local community and special places.

- **Guess the Place:** Act out a place (beach, park, zoo, shop) while others guess where you are.
- **Magic Door:** Pretend to open a door to a new place each time (jungle, castle, underwater world) and act out what you discover there.
- **Tour Guide:** Your child becomes a tour guide and shows the family around a real or imaginary place.
- **Freeze Frame:** Create a statue showing a place or event and have others guess what is happening.
- **Role Play Adventure:** Pretend to be different characters visiting a special place together.

Health & Physical Education

In Semester 2, students are learning how health information can help them make healthy choices, including selecting nutritious foods, understanding healthy habits and recognising how advertising can influence decisions. They are also developing fundamental movement skills such as running, jumping, skipping, throwing, catching and dribbling while learning to work cooperatively, play fairly and move confidently in different situations.

- Help pack a healthy lunchbox and discuss food choices.
- Practise throwing, catching or kicking with a family member.
- Go for a walk, bike ride or active play session together.
- Encourage drinking water and practising healthy habits such as handwashing.

Ask questions such as:

- Why is this a healthy choice?
- What helps your body stay healthy and strong?
- How do advertisements try to influence your choices?
- What movement skill did you practise today?
- How did you control your body or the ball during a game?