



Annandale State School Curriculum Newsletter Term 3

Prep



English

Students will explore texts about everyday experiences and events. They will listen to, discuss and respond to stories and informative texts, building their understanding of how ideas and experiences can be shared through speaking and storytelling.



Talk about experiences

Encourage your child to share stories about their day using a beginning, middle and end.

Ask questions such as:

- "What happened first?"
- "How did you feel?"
- "What was your favourite part?"

Read together

Talk about the characters, events and important parts of the story. Encourage your child to make connections to their own experiences.

Have a go at retelling

Ask your child to retell a favourite story, family event or special memory.



Mathematics

Students will develop their understanding of numbers by comparing and counting collections to 20. They will also explore measurement by comparing the length, mass, capacity and duration of everyday objects and events using hands-on investigations and mathematical language.



Compare collections

Count everyday objects such as toys, fruit or blocks.

Ask questions such as:

- "Which group has more?"
- "Which group has less?"
- "How do you know?"

Explore measurement

Use everyday objects to compare:

- **Length** – Which stick is longer? Which ribbon is shorter?
- **Mass** – Which toy feels heavier? Which is lighter?
- **Capacity** – Which cup holds more water?
- **Duration** – Which activity takes longer: putting on shoes or packing your bag?



Science

Students will investigate the materials that make up everyday objects. They will use their senses to observe and describe different materials, sort and compare objects based on their properties, make predictions, and discover why certain materials are chosen for different purposes.



- Explore everyday objects and talk about what they are made from and why.
- Use your senses to describe materials (e.g. smooth, rough, soft, hard).
- Sort household items by their properties or the materials they are made from.
- Go on a "Materials Hunt" around your home or garden. Can your child find:
- Something made of wood, fabric, metal, plastic and glass

Ask questions such as:

- "What do you think will happen?"
- "Why do you think that?"



HASS

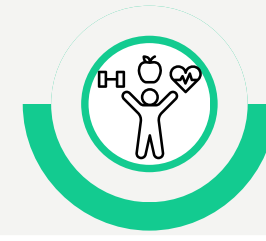
In Semester 2, students are exploring familiar and special places, such as their classroom, home and school. They are identifying and describing the features of these places, representing them through maps and models, and learning why some places are special to people. Students will also investigate ways they can care for places that are important to them.



- **Special Place Tour Guide:** Take your family on a tour of your favourite place and explain why it is special.
- **Map Maker:** Draw a simple map of a room, your backyard or a favourite place.
- **Feature Hunt:** Look for and name features in familiar places (e.g. playgrounds, gardens, classrooms, parks).
- **Build a Model:** Use blocks, LEGO or recycled materials to create a model of a special place.

Ask questions such as:

- What makes a place special to you?
- What features can you find in your classroom or home?
- How can we show a place on a map or model?
- Why is it important to care for special places?



Health & Physical Education

In Semester 2, students will learn strategies to keep themselves safe by recognising trusted adults, practising protective behaviours and interacting respectfully with others. They will also develop their fundamental movement skills through active play, games and teamwork while learning the importance of fair play and cooperation.



- Encourage active play by practising running, throwing, catching, balancing and jumping.
- Play simple family games that involve taking turns, following rules and working together.
- Talk about trusted adults and what your child can do if they ever feel unsafe or uncomfortable.

Ask questions such as:

- Who are your trusted adults?
- What could you do if you felt unsafe?
- How do we show respect when playing games together?
- Why is it important to follow the rules when we play?