



Annandale State School Curriculum Newsletter Term 3

6/5F1



English

Students are exploring how persuasive texts use language, evidence and persuasive techniques to influence an audience. They will research local community issues and create a persuasive video presentation (vlog) that encourages a community leader or decision-maker to take action on an important issue.

- **Community Detective:** Identify something that could be improved in your local area and discuss possible solutions.
- **Family Debate:** Share ideas about improving parks, playgrounds, roads or community spaces.
- **Persuade the Parents:** Present an argument for a change at home.
- **Vlog Challenge:** Record a short video highlighting a local issue and suggesting a solution.

Ask questions such as:

- What issue in our community are you investigating?
- Why is this issue important to local people?
- What evidence supports your argument?
- How will you persuade your audience to take action?



Mathematics

Students are exploring number, measurement and space through hands-on investigations and real-world problem-solving. They are developing skills with fractions, decimals, percentages, measurement, area, angles and 3D objects while learning to explain and justify their mathematical thinking.

- **MasterChef Maths:** Become a chef and adjust a recipe for more or fewer people.
- **Shopping Challenge:** Find the best bargain using percentages and discounts.
- **Room Makeover:** Measure a space and design a new layout. interesting angles and shapes around the house.
- **Maths Explorer:** Spot how maths is used in sport, cooking, building, shopping or travel.

Ask questions such as:

- How are fractions, decimals and percentages connected?
- How do you work out the area or perimeter of a shape?
- Why might you choose one unit of measurement instead of another?



Science

Year 5 students are investigating how weathering, erosion, transportation and deposition change Earth's surface over time. They will examine how human activities impact landscapes and explore how scientists, Traditional Owners and communities work together to protect environments from erosion.

Year 6 students are investigating the relationships between the Sun, Earth and the planets in our solar system. They will use models, research and scientific investigations to explore how Earth's rotation, orbit and tilt create observable phenomena such as day and night, seasons and changing daylight hours, while also examining how scientific knowledge of space has developed through collaboration and the contributions of scientists and First Nations Peoples.



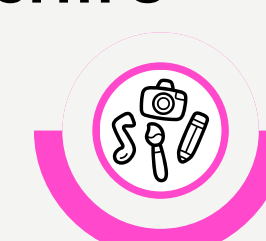
HASS

Students are investigating how decisions made by individuals, businesses and communities can impact people, the environment and the economy. They are exploring concepts such as consumer choices, trade-offs and opportunity cost, and considering how resources can be used to create positive outcomes for their community.

- **Community Changemaker:** Identify a local issue and brainstorm solutions that would benefit the community.
- **Budget Challenge:** Decide how you would spend a small community budget and justify your choices.
- **Needs vs Wants:** Compare family spending decisions and discuss trade-offs.
- **Local Hero Hunt:** Research a local business, organisation or community group and discover how they help others.

Ask this question:

- What changes would make our community better?



Arts

In Semester 2, students are exploring how artists from different cultures use animals to communicate ideas, beliefs, values and stories. They will experiment with sculpture, collage and mixed media techniques to create a three-dimensional artwork that expresses their own ideas and personal perspective.

- **Animal Symbol Challenge:** Choose an animal and discuss what it might represent (e.g. courage, wisdom, loyalty).
- **Recycled Sculpture Studio:** Create an animal sculpture using recycled materials from around the home.
- **Artist Detective:** Explore artworks featuring animals and discuss what message the artist might be sharing.
- **Clay Creations:** Use playdough or modelling clay to create an animal with unique textures and features.
- **Gallery Walk:** Display artworks at home and explain the meaning behind each creation.



Health & Physical Education

Students are analysing health information to make informed decisions about nutrition, wellbeing and healthy lifestyles. They are also refining movement skills, applying game strategies, and learning how teamwork, inclusion and fair play contribute to success in a range of physical activities.

- **MasterChef Makeover:** Redesign a favourite family meal to make it healthier.
- **Label Detective:** Compare food labels and identify the healthier choice.
- **Family Fitness Challenge:** Create a weekly challenge involving walking, cycling or active games.
- **Game Changer:** Play a family game and invent a new strategy or rule to make it more inclusive.
- **Hydration Challenge:** Track water intake for a day and discuss healthy drink choices.