Deputy Principal’s Note

Dear Parents, Carers and Friends

Semester 1 Student reports
Semester 1 Student reports will be issued in Week 1, Term 3. This allows for all classes to complete their assessments and teachers to collate results.

The Australian Curriculum for English, Maths, Science, History and Geography has been supported by Education Queensland’s C2C units – Curriculum to Classroom units. These units have a demanding schedule of learning, as well as a very prescriptive assessment program. Both staff and students have worked consistently to maintain and meet the timelines set by these C2C units.

Report card comments
Reporting is very closely aligned to curriculum, pedagogy and assessment. It is the quality of the evidence gained from the assessment process that enables accurate reporting. Teachers use Guides To Making Judgments (GsTMJ) to make judgments about a portfolio of evidence produced by the student. To attain a result on the report card, teachers combine the results from various tasks to develop an overall, on-balance level of achievement for each Subject area or KLA and report these results. Each portfolio includes a student profile.

Guides to making Judgment are developed from:
- Australian Curriculum for English, Mathematics, Science, History and Geography
- Essential Learnings Assessable Elements for The Arts (Drama, Visual Arts, Media or Dance), Technology, Health and Physical Education and (for years 5 & 6) LOTE Chinese

Report card comments have been developed to report on student achievement of the Australian Curriculum in English, Maths, Science, History and Geography. The comments reflect the criteria or important aspects that are assessed and use the language of the curriculum. For all other subjects (Technology, The Arts, HPE and LOTE), the comments will remain the same as previous years.

Behaviour marks on the report card are a combination of student interactions in the classroom, playground and specialist lessons such as PE, Music or LOTE.

Nationally consistent collection of data on school students with disability
Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is:
- the number of students in the school who are provided with an adjustment to address a disability;
- the level of adjustments we provide for those students; and
- the broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let us know.

Information and fact sheets are available to help you make a decision from the:
- Alternatively, if you have any queries about the collection or use of this data I encourage you to contact the school directly.

School Photos
School photos have arrived and will be sent home via the students. For those parents who ordered online and specifically indicated that they wish to collect their packs in person from the office these are now available from the Student Reception. These packs can only be signed for and collected by the person who ordered them.

If there is any problem with your order please phone the advancedlife customer service officer on 1300 728972.

***Parent Alert ***
Parents we have been finding that some of our younger boys have taken a big interest in a fighting game. Our investigations indicate that their interest stems from a game called Ninjago. It is a TV series produced by Lego. It uses elements from a previous Ninja series. We ask that parents discourage the playing of this and any other fighting games while at school. Students have been advised that fighting is not permitted, even if it is in a game way.

Yours in education
Kerry Finn
Deputy Principal
You Can Do It!

The framework of Annandale State School’s Responsible Behaviour Plan for Students

Confidence: Means trying something new and not being afraid of making mistakes.

Persistence: Means sticking to work that seems very hard or impossible to do and not giving up.

Getting Along: Means helping others with their school work, working nicely in small groups, and managing your temper when someone is mean to you or doesn’t do what you want.

Resilience: Means you are good at staying calm (you don’t get nervous, down or angry), calming down when you get upset and bouncing back to do your work and play with others.

Organisation: Means having all your school supplies with you at school and home, placing your past work into folders with dividers, having the goal to be successful and do your personal best, planning your time so that you do not rush your work.

MUSIC NOTES ♫♪♫♪#

Instrumental Music

Selected students participated in an instrumental workshop at William Ross State High School on Thursday afternoon. The workshop was a worthwhile experience for all involved. Thank you to Mr Temple, Miss Wu and music staff at William Ross for their organisation of this musical event.

Choir

The junior and senior choirs are busily rehearsing new repertoire for the eisteddfod next term. Their attendance at rehearsals is to be commended. Thank you to Mrs Katrina Earnshaw for her tremendous help in accompanying the choir on piano during our Friday rehearsals. The junior choir will be performing on assembly in week 10. Please come along and have a listen to our talented year 3 and 4 choir members.

HELP!

The upright piano in the Music room needs to be moved from one side of the room to the other. As it is not on casters it is proving quite difficult. If there are any parents (or friends) who have appropriate removalist equipment and can help with moving the piano it would be much appreciated.

Mr McKay
AKA “The Quizmaster”

Ann Marie Hancock
Music Teacher

OFFICE OPENING TIMES

<table>
<thead>
<tr>
<th>Event</th>
<th>Ref Code</th>
<th>Closing Date</th>
<th>Cost</th>
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<tbody>
<tr>
<td>2016 Diary (Yr3-6)</td>
<td>16DIARY</td>
<td>NOW</td>
<td>$10</td>
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<tr>
<td>(Booklist item)</td>
<td></td>
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<td></td>
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<tr>
<td>2016 Yr 4 My Mini Music Book (Booklist item)</td>
<td>16MUS</td>
<td>NOW</td>
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<tr>
<td>2016 Prep Craft</td>
<td>16CRAFT</td>
<td>NOW</td>
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<tr>
<td>(all year levels)</td>
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<td>2016 Voluntary Contribution</td>
<td>16CONTR</td>
<td>NOW</td>
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<td>1-2-1 Laptop Class Tech (Invoiced students only)</td>
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<td>Instrumental Music Levy (Invoiced students only)</td>
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<tr>
<td>Music Instrumental Hire Fee (Invoiced students only)</td>
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<tr>
<td>Choir (Invoiced students only)</td>
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<td>NOW</td>
<td>$30</td>
</tr>
<tr>
<td>Season 2 Sport</td>
<td>Use Invoice Number as reference</td>
<td>3 June 2016</td>
<td>$35</td>
</tr>
</tbody>
</table>

*BP = BPoint * DD = Direct Debit *CCW = Cash Collection Window

EVENTS/ACTIVITIES PAYMENT METHODS

BPOINT is our PREFERRED payment method for invoices that are issued.

As contributions and prep craft payments are voluntary, we cannot issue invoices, so payment will still need to be by:

Direct debit to our bank account-
BSB: 064823 Account: 10263935
Use child’s surname, initial and activity reference details;
Process at least 5 days before the closing date
or Cash or cheque payments at the Cash Collection window at school up to and including the closing date.
or Credit Card payments - minimum payment is $10.00 and can be paid at Cash Collection Window, by payment envelope, or over the phone.

TEN DAY TEASER Number 7

Word Ladder

A word ladder is a sequence of words formed by changing just one letter each time e.g.
CAT - COT - DOT - DOG.
Can you find the missing words?
Use the clues if you get stuck.

Answers must be submitted in the Answer box in the library by Friday June 10 at 3:00 pm.
Winner will be drawn at second break on Monday June 13 in the Library.

The winner of our last Ten Day Teaser was Emilie Kerr from 4/5E1. She chose a friendship bracelet making kit as her prize.

The Quizmaster

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Ann Marie Hancock
Music Teacher

Mr McKay
AKA “The Quizmaster”
SPORTS TALK

Season 2 Sport
Season 2 sport kicks off this Friday with Soccer, Tennis and Touch. A reminder to students that code of conduct and bus permission needs to be returned by Friday along with payment.

Well done to our AFL School Challenge teams. The girls made it all the way to the final, but were defeated by Good Shepherd. The boys made it to the semifinals and were defeated by Hermit Park.

Hot shots Tshirt forms are available at Student Reception for any students in Prep to Yr 4.

Interhouse Athletics Carnival is coming up on Wednesday 22 June. The students are practicing and learning the skills for all events during PE.

TUCKSHOP NEWS

New Menu
Please check that you are using the new menu when placing an order. Correct prices are essential

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Pizza</td>
<td>$3.50</td>
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<tr>
<td>Grain Waves</td>
<td>$1.50</td>
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<tr>
<td>Fried Rice</td>
<td>$3.50</td>
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Our Online Canteen has the new menu and new prices. The new menu will be uploaded to the school website soon. Copies are available from the tuckshop and from Student Reception.

DEFENCE NEWS

Defence Parents/ Carers Morning Tea
You are invited to come and meet some other Defence spouses/partners at morning tea next week. It is a great opportunity to make new friends and keep up to date with school and community information. Morning tea is provided and we have toys for young children. We look forward to seeing you on -

When: Thursday 9 June 2016
Where: Defence room - J Block (Near "The Shed")
Time: 8:50-10:30am

Absences from home of a parent/carer
I would like to encourage families to please let the DSTA and classroom teachers know of any upcoming absences of a parent/carer. This helps us to work together to support children at school during the absence.

Tanya Hurditch
Defence School Transition Aide
thurd2@eq.edu.au

Bike and Scooter safety
Many of the children at the school ride bikes to and from school. A locked bike enclosure, located on Yolanda Drive, is available for the storage of all children’s bikes. A smaller non-enclosed area is located between L&D blocks.

All bikes and scooters should be secured with a personal bike lock.

By law, all bicycle riders must wear protective helmets.

These should be clearly labelled with the child’s name and may be left in the bike racks.

For safety reasons, no bicycles are to be ridden in the school grounds. All riders must dismount and walk bikes along the footpaths in front of the school and across the supervised crossings. Motorists, please take care and watch out for our bike riders.

Remember: Safety first at all times.

BLACK & WHITE VS COLOUR

When you receive your newsletter each week, the middle pages are printed in black and white, but if you log onto our website, it is in glorious living colour for you to view.

LOOK WHAT WE ARE DOING IN CLASS

Here is another in our series of Fast Five Questions.

Fast Five Questions
Staff: Chappy Ros
Interviewed By Say Moo Taw (4/5 E1)
How long have you been at Annandale State School?
Chappy has been here at Annandale S.S. since 2011 which is 5 years.
What makes you happy at our School?
What makes her happy is Kids and Teachers working together.
Tell me 2 things that you think make a good student?
She thinks that good students do their best and respect others in their class.
What job do you do in the School?
Chappy Ros works as a Chaplain at our school. She helps people in our school who need someone to talk to.
What could we improve on at Annandale State School?
Chappy thinks that all Staff and Students should continue to work hard on their keys to success.

Fast Five Questions
Student: Say Moo Taw (4/5 E1)
Interviewed By Jess Kim (5F2)
Where were you born?
Say Moo was born in Thailand.
Have you lived in another Country? If yes, where have you lived?
Yes, he has lived in Australia as well as Thailand.
Were your parents born in another Country? If yes, were they born?
Yes, his parents were both born in Burma.
What is different about Annandale State School compared to your last School?
Say Moo’s old School was different because it was older and smaller than our School. The school was on a busy road and his uniform was different. They didn’t have the five keys to success.
What makes you happy at our School?
He is happy because kids treat him better at our School.
Let’s Run Townsville
17 July 2016
6km run,
12 km walk,
6 km walk,
1km kids run.

Join us for a morning of festival fun with live performers every km of the course and a huge post-event celebration with a live performance by Samantha Jade.

Register now at runaustralia.com.au

Western Suburbs Kindergarten 50 years celebration
The Western Suburbs Kindergarten Management Committee are seeking contributions of photographs, memorabilia and memorable moments linked to the Kindergarten with the vision to display some of the Kindergarten heritage. Over the early years, unfortunately some class photos are not available. Maybe you have one that we can use? If you would like to contribute something please contact the kindy on 47796 3434 or email westernsuburbs@bigpond.com

We are celebrating 50 years of Early Childhood Education on Saturday 10 September 2016 with an open day program of events.